

Name: \_\_\_\_\_

**I Escaped the World's Deadliest Shark Attack**  
**By Ellie Crowe and Scott Peters**

Section 1: Figurative Language.

Write H for Hyperbole, M for Metaphor, P for Personification, O for onomatopoeia, and S for Simile.

1. The USS Indianapolis groaned and shrieked. \_\_\_\_\_
2. His ears exploded. \_\_\_\_\_
3. Like a cork, he exploded to the surface \_\_\_\_\_,
4. Agile as a monkey. \_\_\_\_\_
5. If he could he'd kill every single one of them \_\_\_\_\_.
6. All he could hear was the ship, like a dying monster, moaning way down below \_\_\_\_\_.
7. A shark-like grin that never reached his eyes \_\_\_\_\_.
8. The ship shook with the violence of the spinning propellers, the roar of the powerful engines.  
\_\_\_\_\_

Section 2: Finding Information:

Give three examples of how sharks could locate humans in the ocean.

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Section 3: Making Inferences – Use the examples from the text and your prior knowledge to help make an inference.

Text: The Japanese killed his dad when they bombed Pearl Harbor, Hawaii.

I know: \_\_\_\_\_

I infer: \_\_\_\_\_

Text: If he could find a porthole, he could open it and get some air.

I Know: \_\_\_\_\_

I infer: \_\_\_\_\_

Text: He cupped his hands and pulled himself through the water. His water-logged boots made it almost impossible.

I know: \_\_\_\_\_

I infer: \_\_\_\_\_

Text: The sharks moved fast. Within seconds the air filled with blood-curdling screams.

I know: \_\_\_\_\_

I infer: \_\_\_\_\_

Section 4: Visualization – Draw a picture in the box below of what you see in your mind as you read the following sentences.

1. Suddenly Josh saw them—the dark, white-tipped fins—slicing their way through the ocean. Slowly. Smoothly. Surely. Beginning to circle. Deep in his gut, he knew what they were. Sharks. He swallowed hard. Pictured his feet dangling beneath him in the blackness. Drew his legs in tight.

2. A bullet-headed sailor heaved himself forward.

3. Josh watched, picturing a small island. Shady palm trees swaying. Fresh coconuts.

4. The ship approached slowly, a submarine-shaped silhouette with a tower on top.

5. The seaplane turned. Taxied closer. The side hatch opened and an airman appeared. Josh could see him clearly, a hefty guy with big muscles.

Part 5: Synonyms - Write a synonym for highlighted word.

1. Josh **clawed** at the water. \_\_\_\_\_

2. He could still see the lights from raging flames **glowing** through the portholes.  
\_\_\_\_\_

3. By late afternoon, the sun **broiled** the raft, burning faces and bodies. \_\_\_\_\_

4. The sea sure looked **inviting**. \_\_\_\_\_

5. Beside him, the bowlegged sailor **groaned**. "A white tip! Smelled the Spam. God save us." \_\_\_\_\_

Part 6: Cause and Effect

Cause: A torpedo hit the USS Indianapolis.

Effect: \_\_\_\_\_

Cause: There are injured bleeding sailors in the ocean.

Effect: \_\_\_\_\_

Cause: Lee tries to get on the raft, but the bullet-headed sailor thinks is he Japanese Hawaiian.

Effect: \_\_\_\_\_

Cause: The seaplane spots the raft in the ocean.

Effect: \_\_\_\_\_

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Section 1: Who Am I?

Characters:

- A. Josh
- B. Lee
- C. Sammy
- D. Marine Captain Parke
- E. Chris
- F. Lieutenant Adrian Marks
- G. Captain McVay

\_\_\_\_\_ I was the Captain of the USS Indianapolis.

\_\_\_\_\_ I was the main character in the book.

\_\_\_\_\_ I was the young Japanese American sailor who pretended to be Chinese.

\_\_\_\_\_ I was Josh's young brother

\_\_\_\_\_ I was a brave Marine who tried to stop the sailors drinking sea water.

\_\_\_\_\_ I was a sailor who reeled in a fish that was snatched by a shark.

\_\_\_\_\_ I was the pilot of a seaplane.

Section 2: Comprehension Questions

1. What was the secret mission of the USS Indianapolis?
  - a. They were going fishing.
  - b. They were going for a cruise.
  - c. They were taking the parts of a bomb to Guam.
  - d. They were delivering secret food supplies to Japan.

2. Why does the USS Indianapolis sink?
  - a. The ship is caught in a storm.
  - b. The ship gets hit by torpedoes
  - c. The ship is attacked by sharks.
  - d. The ship is caught in a whirlpool.
  
3. What are the effects of drinking salt water?
  - a. It quenches your thirst.
  - b. It causes dehydration and hallucinations.
  - c. It makes you swim faster.
  - d. It gives you energy.
  
4. Where does the story take place?
  - a. The Philippine Sea
  - b. France
  - c. Japan
  - d. England
  
5. What was the best way to escape the sharks?
  - a. Hide from them.
  - b. Get on a raft.
  - c. Shout at them
  - d. Swim faster.

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Chapter Questions

Chapter 1: How did Josh end up in the ocean, instead of on the ship?

Chapter 2: To which country was the USS Indianapolis sailing?

Chapter 3: Why was the USS Indianapolis sinking?

Chapter 4: Why did Josh go to the engine room?

Chapter 5: In the bunkroom, Josh helped an injured young sailor. What was his first name?

Chapter 6: Why did they close the hatch?

Chapter 7: Did Josh believe he was a good swimmer?

Chapter 8: Did all the men wear life vests?

Chapter 9: How did the sharks know the men were in the ocean?

Chapter 10: Why did the bullet-headed sailor not want Lee on the raft?

Chapter 11: Where did the sailors find the cans of Spam?

Chapter 12: Is it safe to drink saltwater?

Chapter 13: What does shark skin feel like?

Chapter 14: Was it possible for the men to dive down and get fresh water from the sunken ship?

Chapter 15: What did Josh think his mom would be mad about?

Chapter 16: What secret did Lee tell Josh?

Chapter 17: Why did Josh hate the Japanese? Did he hate Lee?

Chapter 18: How did Josh fight back to escape the shark?

Chapter 19: What did the seaplane pilot do to show that he'd seen the raft?

Chapter 20: Why did the airman ask where the Dodgers played?

Chapter 21: What was the secret mission of the USS Indianapolis?