

Name: _____

I Escaped the World's Deadliest Shark Attack
By Ellie Crowe and Scott Peters

Chapter Questions

Chapter 1: How did Josh end up in the ocean, instead of on the ship?

Chapter 2: To which country was the USS Indianapolis sailing?

Chapter 3: Why was the USS Indianapolis sinking?

Chapter 4: Why did Josh go to the engine room?

Chapter 5: In the bunkroom, Josh helped an injured young sailor. What was his first name?

Chapter 6: Why did they close the hatch?

Chapter 7: Did Josh believe he was a good swimmer?

Chapter 8: Did all the men wear life vests?

Chapter 9: How did the sharks know the men were in the ocean?

Chapter 10: Why did the bullet-headed sailor not want Lee on the raft?

Chapter 11: Where did the sailors find the cans of Spam?

Chapter 12: Is it safe to drink saltwater?

Chapter 13: What does shark skin feel like?

Chapter 14: Was it possible for the men to dive down and get fresh water from the sunken ship?

Chapter 15: What did Josh think his mom would be mad about?

Chapter 16: What secret did Lee tell Josh?

Chapter 17: Why did Josh hate the Japanese? Did he hate Lee?

Chapter 18: How did Josh fight back to escape the shark?

Chapter 19: What did the seaplane pilot do to show that he'd seen the raft?

Chapter 20: Why did the airman ask where the Dodgers played?

Chapter 21: What was the secret mission of the USS Indianapolis?

Name: _____

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Section 1: Who Am I?

Characters:

- A. Josh
- B. Lee
- C. Sammy
- D. Marine Captain Parke
- E. Chris
- F. Lieutenant Adrian Marks
- G. Captain McVay

_____ I was the Captain of the USS Indianapolis.

_____ I was the main character in the book.

_____ I was the young Japanese American sailor who pretended to be Chinese.

_____ I was Josh's young brother

_____ I was a brave Marine who tried to stop the sailors drinking sea water.

_____ I was a sailor who reeled in a fish that was snatched by a shark.

_____ I was the pilot of a seaplane.

Section 2: Comprehension Questions

1. What was the secret mission of the USS Indianapolis?
 - a. They were going fishing.
 - b. They were going for a cruise.
 - c. They were taking the parts of a bomb to Guam.
 - d. They were delivering secret food supplies to Japan.

2. Why does the USS Indianapolis sink?

- a. The ship is caught in a storm.
- b. The ship gets hit by torpedoes
- c. The ship is attacked by sharks.
- d. The ship is caught in a whirlpool.

3. What are the effects of drinking salt water?

- a. It quenches your thirst.
- b. It causes dehydration and hallucinations.
- c. It makes you swim faster.
- d. It gives you energy.

4. Where does the story take place?

- a. The Philippine Sea
- b. France
- c. Japan
- d. England

5. What was the best way to escape the sharks?

- a. Hide from them.
- b. Get on a raft.
- c. Shout at them
- d. Swim faster.

Name: _____

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Section 1: Figurative Language.

Write H for Hyperbole, M for Metaphor, P for Personification, O for onomatopoeia, and S for Simile.

1. The USS Indianapolis groaned and shrieked. _____
2. His ears exploded. _____
3. Like a cork, he exploded to the surface _____,
4. Agile as a monkey. _____
5. If he could he'd kill every single one of them _____.
6. All he could hear was the ship, like a dying monster, moaning way down below _____.
7. A shark-like grin that never reached his eyes _____.
8. The ship shook with the violence of the spinning propellers, the roar of the powerful engines.

Section 2: Finding Information:

Give three examples of how sharks could locate humans in the ocean.

Section 3: Making Inferences – Use the examples from the text and your prior knowledge to help make an inference.

Text: The Japanese killed his dad when they bombed Pearl Harbor, Hawaii.

I know: _____

I infer: _____

Text: If he could find a porthole, he could open it and get some air.

I Know: _____

I infer: _____

Text: He cupped his hands and pulled himself through the water. His water-logged boots made it almost impossible.

I know: _____

I infer: _____

Text: The sharks moved fast. Within seconds the air filled with blood-curdling screams.

I know: _____

I infer: _____

Section 4: Visualization – Choose one of the following and draw a picture of what you see in your mind as you read the following sentences.

1. Suddenly Josh saw them—the dark, white-tipped fins—slicing their way through the ocean. Slowly. Smoothly. Surely. Beginning to circle. Deep in his gut, he knew what they were. Sharks. He swallowed hard. Pictured his feet dangling beneath him in the blackness. Drew his legs in tight.

2. A bullet-headed sailor heaved himself forward.

3. Josh watched, picturing a small island. Shady palm trees swaying. Fresh coconuts.

4. The ship approached slowly, a submarine-shaped silhouette with a tower on top.

5. The seaplane turned. Taxied closer. The side hatch opened and an airman appeared. Josh could see him clearly, a hefty guy with big muscles.

Part 5: Synonyms - Write a synonym for highlighted word.

1. Josh **clawed** at the water. _____

2. He could still see the lights from raging flames **glowing** through the portholes.

3. By late afternoon, the sun **broiled** the raft, burning faces and bodies. _____

4. The sea sure looked **inviting**. _____

5. Beside him, the bowlegged sailor **groaned**. "A white tip! Smelled the Spam. God save us." _____

Part 6: Cause and Effect

Cause: A torpedo hit the USS Indianapolis.

Effect: _____

Cause: There are injured bleeding sailors in the ocean.

Effect: _____

Cause: Lee tries to get on the raft, but the bullet-headed sailor thinks is he Japanese Hawaiian.

Effect: _____

Cause: The seaplane spots the raft in the ocean.

Effect: _____

I Escaped the Deadliest Shark Attack in History
The Sinking of the USS Indianapolis, WWII
By Ellie Crowe and Scott Peters

Study Guide Answer Key:

Chapter 1: Why did Josh leap into the ocean? **The SS Indianapolis was burning and sinking.**

Chapter 2: To which country was the USS Indianapolis sailing? **The Philippines**

Chapter 3: Why was the USS Indianapolis sinking? **The ship was hit by a torpedo.**

Chapter 4: Why was Josh going to the engine room? **He was going for a snack.**

Chapter 5: What was the first name of the injured young sailor? **Lee**

Chapter 6: Why did they close the hatch? **They closed the hatch to stop water getting into the hold.**

Chapter 7: Did Josh think he was a good swimmer? **No.**

Chapter 8: Did all the men wear life vests? **No.**

Chapter 9: How did the sharks know the men were in the ocean? **The sharks could smell the blood.**

Chapter 10: Why did the bullet-headed sailor not want Lee on the raft? **He could see Lee was Asian and thought he was Japanese.**

Chapter 11: Where did the sailors find the cans of spam? **In the emergency raft.**

Chapter 12: Is it safe to drink sea water? **No.**

Chapter 13: What does the shark's skin feel like? **Rough like sandpaper**

Chapter 14: Was it possible for the men to dive down and get fresh water from the sunken ship? **No.**

Chapter 15: What did Josh think his mom would be mad about? **That he had enlisted in the Navy.**

Chapter 16: What secret did Lee tell Josh? **He told him that he was partly Japanese.**

Chapter 17: Why did Josh hate the Japanese? Did he hate Lee? **Josh blamed the Japanese for his father's death. He didn't hate Lee.**

Chapter 18: How did Josh fight back to escape the shark? **He fought with a knife.**

Chapter 19: What did the seaplane pilot do to show that he'd seen the raft? **He dropped a dye bomb in the ocean.**

Chapter 20: Why did the airman ask where the Dodgers played? **He wanted to see if the men were American.**

Chapter 21: What was the secret mission of the USS Indianapolis? **The ship took the parts to make the atomic bomb to Guam.**

Part 1: Character Match Up

Character Word Bank-

- A. Josh
- B. Lee
- C. Sammy
- D. Marine Captain Parke
- E. Chris
- F. Lieutenant Adrian Marks
- G. Captain McVay

_____ G _____ I was the Captain of the USS Indianapolis.

_____ A _____ I was the main character in the book.

_____ B _____ I was the young Japanese American sailor who pretended to be Chinese.

_____ C _____ I was Josh's young brother

_____ D _____ I was a brave Marine who tried to stop the sailors drinking sea water.

_____ E _____ I was a sailor who reeled in a fish that was snatched by a shark.

_____ F _____ I was the pilot of a seaplane.

Part 2: Comprehension Questions

1. What was the secret mission of the USS Indianapolis?
 - a. They were going fishing.
 - b. They were going for a cruise.
 - c. **They were taking the parts of a bomb to Guam.**
 - d. They were delivering secret food supplies to Japan.

2. Why does the USS Indianapolis sink?

- a. The ship is caught in a storm.
- b. The ship gets hit by torpedoes**
- c. The ship is attacked by sharks.
- d. The ship is caught in a whirlpool.

3. What are the effects of drinking salt water?

- a. It quenches your thirst.
- b. It causes dehydration and hallucinations.**
- c. It makes you swim faster.
- d. It gives you energy,

4. Where does the story take place?

- a. The Philippine Sea**
- b. France
- c. Japan
- d. England

5. What was the best way to escape the sharks?

- a. Hide from them.
- b. Get on a raft.**
- c. Shout at them
- d. Swim faster.

Part 1: Figurative Language – Identify the type of figurative language below.

Write P for Personification, H for Hyperbole, S for Simile, M for Metaphor, and O for onomatopoeia.

1. The USS Indianapolis groaned and shrieked. P
- 2, His ears exploded. H
3. Like a cork, he exploded to the surface S ,

4. Agile as a monkey. S _____
5. If he could he'd kill every single one of them H _____.
6. All he could hear was the ship, like a dying monster, moaning way down below S _____.
7. A shark-like grin that never reached his eyes M _____.
8. The ship shook with the violence of the spinning propellers, the roar of the powerful engines.
O _____

Part 2: Locating Information:

Give three examples of how sharks could locate humans in the ocean.

Smell Hear Sense

Part 3: Making Inferences – Use the examples from the text and your prior knowledge to help make an inference.

The Text Says: The Japanese killed his dad when they bombed Pearl Harbor, Hawaii.

I know: **The Japanese bombed Pearl Harbor**

I infer: **The bombing killed his dad who was fighting there,**

The Text Says: If he could find a porthole, he could open it and get some air.

I Know: **He was looking for a porthole to open.**

I infer: **He needed air.**

Text Says: He cupped his hands and pulled himself through the water. His water-logged boots made it almost impossible.

I know: **He was trying to get through the water.**

I infer: **He was having a hard time.**

Text says: The sharks moved fast. Within seconds the air filled with blood-curdling screams.

I know: **The sharks moved fast, and someone screamed.**

I infer: **The sharks killed someone.**

Part 5: Synonyms - Read the sentence. List a synonym for highlighted word.

1. Josh **clawed** at the water. Example: **pawed**

2. He could still see the lights from raging flames **glowing** through the portholes.

Example **shining**

3. By late afternoon, the sun **broiled** the raft, burning faces and bodies. Example **cooked**

4. The sea sure looked **inviting**. Example **welcoming**

5. Beside him, the bowlegged sailor **groaned**. "A white tip! Smelled the Spam. God save us." Example **moaned**

Part 6: Cause and Effect

Cause: A torpedo hit the USS Indianapolis.

Effect: **It blew a hole in the ship.**

Cause: There are injured bleeding sailors in the ocean.

Effect: **Sharks came.**

Cause: Lee tries to get on the raft, but the bullet-headed sailor thinks is he Japanese Hawaiian.

Effect: **The sailor won't let Lee on the raft.**

Cause: The seaplane spots the raft in the ocean.

Effect: **The sailors on the raft were rescued.**